

END OF HIHU SNE CENTER TERM III 2022

NARATIVE REPORT



Term 3 started in September to December, 2022. A couple of achievements were registered amidst challenges. Much gratitude goes to our donors, partners, children and all the leadership in Norway and Uganda as well as the implementing team for the generous contribution towards a successful completion.

A number of meetings-staff, with board Norway were held to discuss on the school needs and need for parental support. Impressive ideas were generated towards to mitigating the challenges of the school which included fees increment and registering the school with Ministry of Education and Sports. Due to Financial constraints and Ebola, we didn't hold any PTA and Parents meeting.



The term was crowned with a visit by our Norway HIHU Board who for close to three years of COVID Lockdown never managed to come to Uganda. Their interaction with the SNE Center Board, implementing team, children and partners created a deeper feel of rejuvenation in work.



HIHU SNE Board has greatly offered one on one growth support which has yielded a great transformation of the organization's targets.

ACCOMPLISHMENTS.

Staffing and Professional Development.

The team of nineteen staff members have been supported to offer friendly and quality services. Five(5) administration, team of eight (8) teaching team with moral support from five (5) volunteers and six(6) none teaching team was able to have a big push towards to a great improvement in academics, social, religious and moral development in learners. Some staff members are adding more professional studies like Nurse Brenda, Tr. Patricia and more are also planning to onboard.



Team of staff members and volunteers



Prossy the vocational teacher, “I have learned and acquired good skills in sign language and computers for development that I never knew. Thank you so much, the administration for the cooperative educational experience I have acquired and my students”



Loyce the Director through the study loan by HIHU was able to clear fees balance and graduated with Masters In Institutional Management and Leadership from Uganda Management Institute Kampala. The additional skills acquired are being used in daily organizational growth



Volunteers: “Participating in HIHU SNE Center planning for year 2023 Budget was another thing we learned and enjoyed when each of us shared his or her ideas and suggestions for quality and effective service for students with disabilities and staff workers for HIHU organization.”

ACCADEMICS

Education Sponsorship Progress Summary 2022.

		SUMMARY DATA			
NUR & PRI SECTION	NO PER CLASS	SECONDARY LEVEL-SUB TOTALS		INSTITUTIONS/ TERTIARY-SUB TOTALS	
REHABILITATION CLASS	1	S.1	10	Y. 1	7
BABY CLASS	4	S.2	12	Y.2	3
TOP CLASS	1	S.3	4	Y.3	2
MID CLASS	1	S.4	1	B.C.P	1
P.1 CLASS	5	S.5	4	TOTAL = 13	
P.2 CLASS	8	S.6	1		
P.3 CLASS	7	TOTAL =32			
P.4 CLASS	7				
P.5 CLASS	10				

P.6 CLASS	7	TOTAL NUMBER OF MALES AND FEMALES		SEC & COURSE COMPLETIONS 2022
P.7 CLASS	11		MALE = 30	S.6=1
TOTAL = 62			FEMALE = 77	Course=2
			107	Not schooling=1

KAYONGO EMMANUEL(228)-completed S.6, 260 Nkugwa Ivan-completed course, Then Grace Mwase completed and Kiganda Colline not at school.



A team of beneficiaries who completed National examinations for P.7, S.4,S.6 and Institution attended a meeting together with their caretakers to discuss on sponsorship preferences after S.4 only two years are covered. The discussion was also on reducing schools which was fine and in January this will be concluded.

Fees payment.

SNE Center Fees payment has not that been well with a number of parents yet to clear their dues (*see fees payment document*) **We closed the term with accumulated unpaid fees of 3,978,000 from term 1,2&3 2022. Follow up still continues so as we get to cover the pending debts for service providers of 3,600,000 to be cleared next term 2023.**

The sponsored children's fees was paid via schools bank accounts except a few in cash and end of term performance report cards are being received to enable submission to sponsors in January 2023 with thank you messages.

SNE Center Increment in enrolment and Academics: The school enrolment has greatly grown from Sixty (60) in term 2 to Seventy four (74) both those in boarding and days scholars. This signifies that the community is getting to appreciate the presence of the institution. Our key concern comes in form of retention while mobilizing new entrants and space.

EMIS: We did manage to register for and got EMIS numbers from Ministry of Education and Sports for both Nursery (29530) and Primary (301333), a total of 45 learners were duly registered for EMIS and are yet to receive their numbers.

Teaching and learning was greatly done by the teaching team, a viable academic performance exhibited. Communication skills (Sign Language), creative and performing arts skills developed, rehabilitation learners have gotten skills of daily living activities/self-help skills, praise and worship, prayers. Refer to table below:

CLASS	DISABILITY TYPE								BOYS	GIRLS	TOTAL	PROMOTED	REPEATED
	Ordinary	Deaf	Speech	Autism	Dyslexia	Intellectual	Epileptic	Multiple					
REH		02	01			01		09	09	04	13		
BABY	03	08							04	07	11	7	4
TOP	02	05							05	02	07	5	2
P.1	02	03	01						03	03	06	7	1
P.2	02	11			01		01	01	07	09	16	13	3
P.3	02	05							02	04	06	7	0
P.4									00	00	00	0	0
P.5	01	01							01	01	02	1	0
VOIC	01	03			01				01	05	05	continuing	
ABSENT									05	02	07		
TOTAL											74		

COMMUNITY ACTIVITIES AND PARTNERSHIPS:

With existing partners (Charitas, International Needs, NAPADEC, UNAD and CIWO) discussions are ongoing with Vision for Africa and Haba Na Haba Food Bank for more partnerships.



The



family of

Professor Timothy and Siena a student of special needs in the US have supported with material nutritious porridge flour to the school and also offered a special meal to the staff and learners as Christmas celebration



A collection of play items was happily received from the HIHU friends in Norway and our learners are able to interact with them during and beyond class work.



National water office in Mukono team shared reading, writing and some kitchen materials with the school children during their Corporate Social Responsibility day.

ACTIVITIES

WE ALSO RECEIVED NEW SPORTS EQUIPMENTS FROM INTERNATIONAL NEEDS UGANDA



THE PICTURE SHOWS THE LIST OF THE ITEMS THAT WERE BROUGHT BY INTERNATIONAL NEEDS UGANDA

THE SCHOOL ALSO RECIEVED SOME SPORTS EQUIPMENTS FROM NORWAY GROUP TO ADD ON THE NUMBER WE HAD.



THE PICTURE SHOWS THE LIST OF THE ITEMS THAT WERE DONATED BY NORWAY TEAM.

Pictures showing some of the drugs that Heidi purchased and before the purchase.

Before drug purchase

After drug purchase.



Engagements with the Parish Development Model under Mukono District is in progress to offer SNE Center some income generating projects to boost the school income.

Sign language class progress:

THE TABLE BELOW GIVES A SUMMARY OF THE ACTIVITIES CARRIED OUT



Children achieve a lesson in sign language



Children improving in sign language



Learner spending quality time with director in S/L



Setetizing children about Ebola



Parent are taught sign language



children learn praise and worship

The class run in partnership with UNAD in achieving this year's IDAW theme: "Dignity for every Deaf, sign language unites us" was ended with examinations that was conducted on the 25th November with 10 community students.

Vocation Skills class

Because of the economic challenges, the students in the vocational class were not able to make clothes and produce bags for selling due to a lack of enough material to use.

However, the school was able to afford only a few craft materials for vocation and for other classes. From the few craft materials we had, we managed to make the various crafts. Include these activities done by students in vocational classes and in other classes.

		
Knighting of necklaces'	Pupil making table mats	Pupils making ropes with fiber
		
Making of door mat	Dolls made by pupils	Stuffed animals making

HEALTH

Wellness and fitness.

Every Tuesday and Thursday morning of the week the teaching team and the learners had fitness activities geared towards to creating a well and fit and healthy members.

INTRODUCTION

THE TERM BEGAN WELL WITH NORMAL LEARNING OF PHYSICAL ACTIVITIES IN PREPARATION FOR AN INTERNATIONAL INCLUSIVE SPORTS EVENT AT MISINGYE C/U, IN HONOR OF THEIR INVITATION FOR HIHU SNE CENTRE.



GAMES AND SPORTS ACTIVITIES CARRIED OUT

THIS TERM, THE SCHOOL WAS ABLE TO PARTICIPATE IN THE INTERNATIONAL INCLUSIVE SPORTS EVENT WHICH WAS HELD AT MISINGYE C/U SEETA DATED 15TH SEPTEMBER, 2022.



ACTIVITIES

TEACHING OF PE ACTIVITIES IN AN INCLUSIVE MANNER HAS BEEN ONGOING EVERY TUESDAY AND THURSDAY IN A WEEK WITH THE HELP OF THE TEACHING STAFF.



THE LEARNERS WERE ABLE TO ENTERTAIN THE GUEST FROM BOWWAY WITH AN EXCITING BOTTLE FILLING ACTIVITY.



CHALLENGES FACED IN SPORTS DEPARTMENT

BRANDING OF SPORTS UNIFORM IS NEEDED FOR EASY IDENTIFICATION OF THE SCHOOL INCASE OF EXTERNAL SPORTS INVITATIONS



THE SMALL PLAY GROUND THAT COULD NOT ALLOW THE PLAYING OF SOME GAMES LIKE FOOTBALL.



CHALLENGES FACED IN SPORTS DEPARTMENT

NO CANVAS SHOES (SPORTS SHOES) FOR THE CHILDREN TO CHANGE DURING SPORTS. SOME CHILDREN COULD PLAY BARE FOOTED WHILE SOME USED THE SCHOOL BLACK SHOES



THE PICTURE SHOWS THE CHILDREN PLAYING IN SCHOOL BLACK SHOES DURING A SPORT TIME.



NO FACILITATION GIVEN TO THE TEACHER FOR AN EXTERNAL TRIP.

Sickbay

Third term opened on 5th/09/2022. We started receiving learners back the whole of the first week. Most of them reported at school when they are healthy, accept a few presented with symptoms such as common cold, headache, fever, stomachache, etcetera. They were put on treatment and recovered. And as the term progressed, we have worked so hard to see that the health of SNE Centre learners is met.

I THEREFORE, CONVEY MY SINCERE THANKS TO THE SCHOOL ADMINISTRATION FOR THE SUPPORT GIVEN TO CHILDREN DURING GAMES AND SPORT. THIS INCLUDES FIRST AID ASSISTANCE FOR THOSE WHO GET INJURIES DURING GAMES, GLUCOSE FOR COOLING DOWN AFTER THE ACTIVITY. THANKYOU SO MUCH.



THE SCHOOL NURSE ATTENDING TO THE CHILDREN WITH INJURIES

General cleanliness at HIHU: Basing on the previous minutes passed in the meeting we had with Board members, we agreed that we do not need a cleaner. Instead, we were advised to engage children in cleaning. We shifted from mopping classes once a day in a week to daily

after classes, distribution of activities among children for effective management. This has built a sense of responsibility in the learners.

Pictures showing general cleanliness



Activities performed by matron peace and Rebecca under the Nures' supervision.

Enhancing the development of agriculture; through planting of vegetables thus improving on effective planning for nutrition. We had a plan of at least planting some greens in free areas of land at HIHU which have contributed towards improving the balanced diet of both HIHU Staff and SNE Centre learners.

Pictures showing Agricultural implementation Pictures showing Rubbish collection



In November, we had social activity with refreshments that brought us together in gratitude for Jesus and God and the mortal Birth of Jesus Christ celebration. As teachers were closing the school term in appreciation for their good in teaching students

MENSTRAUL HYGIENE MANAGEMENT:

Evaluating menstrual hygiene management program through conducting MHM lessons with SNE Center children. We realized there was great need to continue making follow up on children to enhance effective use of reusable pads and disposable pads. This is due to the incidence that happened when one girl from HIHU was found using clothes to pad herself yet she had pads in her suitcase.

Pictures showing MHM program conducted at HIHU SNE Centre.



As Health Department, we came up with great plans to achieve in 2023. For example, production of Reusable Sanitary Pads by HIHU, which are to be distributed to girls in reproductive age in different schools, making follow up on Menstrual Hygiene program, and the board members also promised to build for us an incinerator where the used pads and infectious wastes shall be disposed.

We are glad to receive early support towards making our pads for 2023 as seen below.



CHALLENGES:

High food costs: food prices kept sky rocketing surpassing our projected expenditures for the term. This paused a challenge in remobilization and allocation of resources which were hardly got. This resulted into affecting the menu established as a nutritional intervention towards to improved growth and development of learners at school.

Low fees payment: due to the social economic situation across the communities, most parents didn't manage to pay fees amidst numerous reminders, this affected the resource basket of the Centre.

High cost of operation: amidst little resources at hand, the costs of all essential commodities went high resulting into high cost of running the school. This negatively affected.

High rate of sickness among learners: Many learners fell sick during the course of the term, many were diagnosed of bacterial and fungi skin infections, malaria, typhoid and ulcers. Our medical personnel fairly well managed the cases, those above our management levels were referred for better treatment with the support of the parents.

WAY FORWARD.

More partnerships with organizations of common interests in mobilizing moral and material support.

Food farming in a bid to reduce high costs of feeding learners at school.

Aggressive resource mobilization within the community to meet the school operational budget.

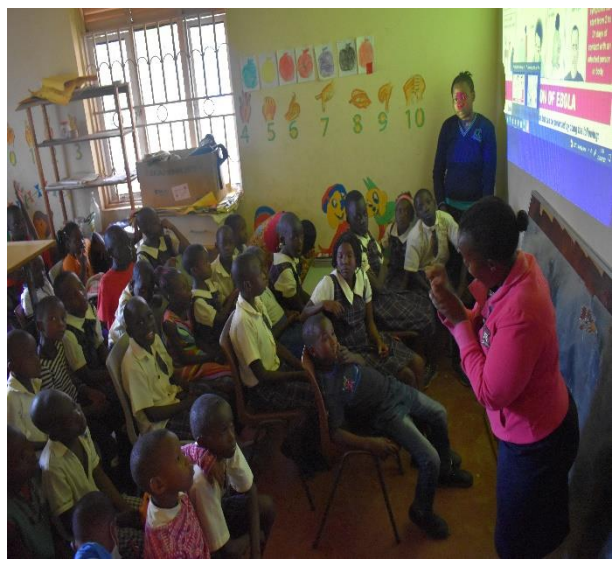
Increase school visibility through media appearances, community activities engagements to attract potential parents through full fees payments termly.

APPRECIATION.

Lots of thanks to the HIHU Board Norway and Uganda, Partners in development, Director, Teaching and support staff for the commendable support and work done together. Dearly this saw us register a number of mile stones this year.

ADDITIONAL PICTURES BELOW.







A merry Christmas and happy new year wishes.