

MUKONO HAND IN HAND UGANDA SNE CENTRE

END OF YEAR 2023 NARATIVE REPORT

CONSOLIDATED BY DIRECTOR

HIHU sponsored children and parents during a general interaction meeting



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Meeting hosted by Mukono Municipal Council Town Clerk with HIHU and SNE Center Boards to discuss the partnership Memorandum Of Understanding.

1.0 INTRODUCTION

Through the year several activities were done like SNE Board progress evaluation physical and online meetings, HIHU Board strategic support online and physical visits meetings, staff implementation assessment and SNE Parents meetings were held. Required policy guidelines have been handled, SNE Center enrollment boosted, MOU draft discussed, infrastructure expansion discussed, staff motivation handled, activities prioritization among many others.

The year started with several engagements with schools where our sponsored children study from and we were able to hold a joint student and their parents interactive gathering which last happened before COVID 19. Career guidance in regard to selection of levels of education after senior four






has been done and several students are now opting for vocational courses since they equip them to be self-employed and not very expensive.










The year was full of sports competitions and our SNE learners fetched the volleyball trophy to the Municipality under the National Kids volleyball Championship competitions 2023, the SNE school learners trained and challenged the public the despite their disabilities they are very talented in music, dance and drama that were presented to the parents during end of term.







Several partners to the institution have been engaged and maintained which has increased the public awareness of our community development interventions.

2.0 STAFFING.

HIHU SNE Center has a staff team of twenty (21) members composed of three (07) male and ten (14) female as tabulated below:

ADMINISTRATION				
				
Loyce Taaka Odwori Director	Nakalema Sylvia Mukisa Ag. Head Teacher	Baker Damulira Ag. Deputy Head Teacher and Director of Studies (DOS)	Kavuma Ronald Accounts Assistant	
TEACHING STAFF				
				

Patricia Nabukeera ECD/Nursery Class	Rose Oculi Nankumba Top Class	Aanyu Gorreti Rehabilitation Class	Baker Damulira Primary One (P.1)	Nakalema Sylvia Mukisa Primary Two (P.2)
				
Kyosaba Ruth Primary Three (P.3)	Odwarat Jacob Primary (P.4)	George William Opolot Primary (P.5)/ Boys Dormitory Warden	Prossy Birabwa Vocation/Skills Class	Stephen Milton Odeker Resigned from Headteacher in September 2023
NON TEACHING STAFF				
				
Brenda Nabulwala Health & sanitation/Girls Project	Rebecca Kisakye Girls Metron	Nakabiri Florence School Cleaner	Mutesi Peace Administration Cleaner	
KITCHEN TEAM	SECURITY TEAM			STAFF SAVINGS SACCO

			
Aiyo Jennifer Head Cook	Odongo James Security Officer	Namondi Aidah Mary Security Officer	Damulira Baker Staff savings SACCO Chairman
PROJECTS TEAM			
			
Solomon Amanyire Akiiki Livelihood Projects Coordinator	Kisakye Annet Canteen Attendant	Mutesi Peace Water selling point	
SCHOOL SECTION VOLUNTEERS/SUPPORT TEAM			

			
Famke Wildeman	Stella	Edinah	

We managed to get two (2) new teachers (ruth and Jacob) who filled the gap of p3 and p4 respectively now each class has a teacher.

We also had professional support from four female and one male volunteers- Rodgers Kayanga, Famke Wildeman, Mary Josephine Amoding and Ajote Dorothy. Their support gave a big push to the teaching team as teaching assistants resulting into a great improvement academically, socially, and morally in learners.

3.0 EDUCATION PROGRAM

3.1 HIHU EDUCATION SPONSORSHIP PROGRESS




3.1.1 Fees payment and academic progress:


HIHU sponsored children in nursery, primary, secondary schools and institutions schools in this term were 103 children promoted to different stages and their school fees support was paid by bank electronic transfers and few schools received cash and via mobile money modes. Below are the numbers per different levels of education:

Education level term 3 2023 and Promoted To new classes in 2024	
Nursery baby to middle	2
P.1	3
P.2	1
P.3	8
P.4	8
P.5	7
P.6	7
P.7	6
S.1	11
S.2	8
S.3	9
S.4	10
S.5	3
S.6	1
VOC YR.1	2
VOC.YR.2	5
University yr.3	2
EXITING PROGRAM AFTER S.6 2023	3
COURSE COMPLETION EXIT	6
HOME BASED SUPPORT	2
TOTALS	103

Education level	Number of children Sponsored		
	TERM 1	TERM 2	TERM 3
Primary	47	52	42
Secondary	39	37	42
Institutions	16	14	9
Home Based Support	2		2
Total	104	103	95

3.1.2 Course Completion:

2023 COURSE COMPLETIONS WAITING FOR GRADUATION AND START UP SUPPORT DUE IN 2024		
OYO SMITH (Deaf)	SSENTAMU RAYMOND	ALEX LUWAGA
		
Tailoring at UNAD (waiting for graduation and start up support)	Metal Fabrication at PEACE TECHNICAL AND BUSINESS INSTITUTE (waiting for graduation and start up support)	B.C.P at NAKAWA INSTITUTE OF VOCATIONAL STUDIES (waiting for graduation and start up support)

ZIPORAH ZIIRE	NAMAGANDA ELIZABETH	MAWERERE JOSHUA
		
YMCA, CATERING (waiting for graduation and start up support)	YMCA, Computer science (waiting for graduation but already got start up laptop)	KAKAIRE SALIM GARAGI PRACTICAL TRAINING no graduation but waiting for startup support
MWESIGWA SHARIF	KIGANDA COLLINE	NKUGWA IVAN
		
KALITUSI MOTOR VEHICLE GARAGE MUKONO Practical training and discontinued but waiting for	certificate in electrical engineering at YMCA Mukono branch	Certificate in Carpentry at UNAD (Graduated in 2023 and got startup support)

startup support-mentally challenged	(Graduated in 2023 waiting for startup support)	
ALIFUNSI KALOGO JOEL MUKISA	SSANYU ANNA JOY MIREMBE	NAMPIIMA CHRISTINE
		
Completed program after S.6	Completed program after S.6	Completed program after S.6

Sponsored children General meeting and committee formation was welcomed by the parents because it is going to help in coordinating the voices of the beneficiaries with administration.



3.1.3 Gifts transfer:

- We had many families supported with medical gifts, startup after graduation of tertiary beneficiaries, land establishment for vulnerable beneficiaries, construction support to vulnerable beneficiaries, education gifts, livelihood gifts, seasonal/festive gifts. These were all efficiently received via bank transfers and accountability/receipts followed up as an audit requirement.
- All beneficiaries were made aware of this standard that to receive a new gift one must have submitted accountability to HIHU SNE administration. Some have already submitted, and others are not yet.

3.2 EDUCATION UNDER SNE CENTER ACTIVITIES PROGRESS

3.2.1 SNE Centre Teaching Mode:

Teaching and learning were greatly done by the teaching team, a viable academic performance was exhibited. Communication skills (Sign Language), creative and performing arts skills developed, rehabilitation learners have acquired skills of daily living activities/self-help skills, praise and worship, prayers.

3.2.2 SNE School Enrolment

We closed the year with total enrolment of one hundred twenty-four (124) learners as tabulated below:

CLASS	TERM 1		TERM 2		TERM 3	
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
REHABILITATION	14	03	11	02	11	04

BABY	05	08	07	14	07	16
TOP	07	07	05	12	08	12
P.1	04	03	05	05	06	08
P.2	05	06	05	08	05	09
P.3	09	09	09	11	09	13
P.4	03	03	04	03	03	03
P.5	00	02	00	02	00	03
P.6	00	01	00	00	00	00
VOC	02	07	01	07	01	06
SUB TOTAL	49	49	47	64	50	74
TOTAL	98		111		124	

3.2.3 SNE School Fees Payment Sources:

CATEGORY	SCHOOL FEES SOURCES	No. of children	Rate for each
DAY	HIHU - Sponsored Homebased student	1	180,000
	HIHU and Parent Top up in Day	5	200,000
	Staff students in Day	3	200,000
	Private Parents in Day	23	200,000
	School Dependant - Petwa's neighborhood child	1	
DAY SCHOLARS TOTAL		33	
BOARDING	Parent - Discounted waiting on Caritas intake	2	385,000
	Parents - Discounted	1	400,000
	CARITAS	54	385,000
	CIWO/ HIHU/Parent	1	500,000
	CIWO	1	500,000
	Private Parents in Boarding	13	500,000
	HIHU & Parent	2	500,000
	VISION FOR AFRICA	8	500,000
	SIGNS OF HOPE	2	500,000
	HIHU - VOC	1	550,000
	VISION FOR AFRICA - VOC	2	550,000
	SIGNS OF HOPE	1	550,000
	HIHU & Parent	1	550,000

	Private Parents In VOC	2	550,000
BOARDING TOTAL		91	
OVER ALL TOTAL OF LEARNERS		124	

3.2.4 School Learners' Health Conditions and Management.

Table 1

I D	CLASS	DE AF	HYDRO CEPHAL US	AUTIS TIC	MENTALY CHALLENGED	MOBILI TY DISORD ER	ORDINA RY	HEART PROBL EM	MULTIPL E DISABILIT IES	DOWN SYNDRO ME	HARD OF HEARI NG	COMMUNICA TION PROBLEM	FINE MOTO R PROBL EM
1	REHAB	2	1	3	3	2	0	0	3	0	0	0	0
2	BABY	11	0	1	2	1	4	1	2	1	0	0	0
3	TOP	13	0	0	2	0	5	0	0	0	0	0	0
4	P.1	11	0	0	1	0	0	0	1	0	1	0	0
5	P.2	5	0	0	2	0	5	0	1	0	0	1	0
6	P.3	13	0	0	2	0	7	0	0	0	0	0	0
7	P.4	5	0	0	0	0	1	0	0	0	0	0	0
8	P.5	0	0	0	1	0	2	0	0	0	0	0	0
9	VOCATI ON	1	0	0	3	0	2	0	0	0	0	0	1

3.2.5 **SICK BAY INTERVATIONS BY THE SCHOOL NURSE**

A DRAFTED TABLE SHOWING DIFFERENT CONDITIONS, NUMBER OF PUPILS ATTENDED TO, THOSE RECOVERED AND REFERRALS.

Common illness/conditions	Peptic ulcer disease	Malaria	Measles	Typhoid	Known ISS	Known Epileptic	Minor and major tissue injuries	fungal infections commonly ring worms and Tinia capitis	UTIs like syphilis, and candida	Cough and flue
Number of pupils who suffered from above illness	06	35	109	10	02	04	20	30	25	99
Those treated and recovered	06	30	97	10	Nil	Nil	20	28	25	94
Pupils referred for further management	Nil	5	12	Nil	Nil	Nil	Nil	2	Nil	05

3.3 SNE SCHOOL DIRECTOR OF STUDIES (DOS) ACTIVITIES

There has been a great improvement amongst the learners, most learners have gotten to learn communication skills (Sign Language), academic performance has improved across all classes, and rehabilitation class have gotten skills of daily living activities/self-help skills, praise and worship, prayer.

3.3.1 REHABILITATION CLASS

The Rehabilitation teaching is mostly on routine and behavior change. Little may be considered for academics and more on Activities of Daily Living (ADL). There is much improvement in all the children, varying from each one's ability and disability

Most of them.

- Can settle in class or in an area given to them for some period
- Changing behavior is an improvement like fighting, biting, crying
- In the rehabilitation class unit, there are fifteen children with different disabilities.

6 learners have been promoted to Baby class as per their class work in academics.

4 learners have been made to try baby class.

5 have been made to continue having more time in Rehabilitation class(repeat) for better placement.

3.3.2 VOCATION SKILLS CLASS

Garment/ cloth and bag making

We are so grateful to God for the far he has brought us. This year students enrolled for vocational studies. However, by this term there are seven students because one confirmed that she will not come back (The mother said she that cannot afford to her school fees and requirements). The other is still at home due to school fees issues with caretaker but there are possibilities for her to return next year basing on her care takers information. Therefore, currently there are seven students in class of which six are female.

Activities covered throughout the year

A number of activities have been done this year because materials were provided by the school and majority of the students were willing to learn. The activities done include, workshop rules,



machine knowledge, taking measurements, cloth making, bag making and crocheting work.

Achievements

- Machines were repaired once in the term. This is achieved because student know how use and maintain the machines
- We have been able to cover planned topics as mentioned above. Some students were able to make marketable products i.e. bags and door mats. Some bags are displayed at school where people were able to buy and the collected money was injected back in vocation class. This money was used to buy simple materials like needles, threads zippers etc.

Helge supported us by buying bags from our class. As the department we thank the Norway board for ever supporting us.

3.3.3 KITCHEN DEPARTMENT.

Madam Petwa Muwanguzi retired after working for (20)-twenty years, the term ended when we have Miss Jennifer Ayiyo who needs someone to help next year.

School Admission Support

Mr. Stephen Milton Odeker who was the head teacher resigned at the beginning of term three however, this did not affect the school activities because all the teachers were equipped.

The school was given license and a new name (Mukono Municipal SNE Primary School)

- One of the board members (Tinah) supported the teachers by checking schemes and lesson plans to see if they are up to date. To prepare for government supervision.
- Because of the increased number of the learners, we were able to rent a building where girls were to sleep, and we realized there is a need for new security guard

3.3.4 GAMES AND SPORTS.

We have been conducting Physical Education every Tuesday and Thursday for purpose of physical fitness, talent's development, and identification during each game category. Individual skilling emphasis on different game situations for both girls and boys.

Celebrating the National Kids volleyball Championship competitions 2023 victory. This was carried out at school premises.





3.3.5 BOARDING SECTION ACTIVITIES

Due to a large increase in our learners, we were able to expand and because the number of girls was more than that of the boys, we had to move the girls to the new building which we rented.





Right now, we have fifty-nine (59) girls and thirty-two (32) boys in the boarding section making a total of ninety-one (91)

<p>Children cleaning themselves</p>
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<p>Children cleaning the compound on weekends</p>	<p>Florence helping to wash for children who cannot wash for themselves</p>

3.3.6 MAINTENANCES AND REPAIRS OF THE MAJOR IDENTIFIED AREAS AROUND THE SNE CENTER

Project department, we have been able to work and accomplish a number of activities by the year 2023, we worked on the water drainage to allow the rain water to move outside the compound, sock-pit construction, sewerage emptying, broken Windows/door glass, premises fencing, electricity sort socketing, plumbing work, equipping the guest house with new items such as beddings and mosquito nets compound cleaning/Guest house cleaning.

			
<p>The holes were closed both inside and outside using some car Silicon and gas</p>	<p>Outside latrines expanded by 2 rooms</p>	<p>The broken stairway to the gate side block were repaired</p>	<p>2-Old Outside and guest house block entrance toilet systems were Replaced</p>



The school kitchen utensils washing point under construction.

4.0 STAFF JOINT ECONOMIC SUPPORT ACTIVITIES.

INVESTMENT CLUB REPORT

In summary this is how the Club has operated throughout the year

- The savings Club started with Eleven people (11) later other two people joined and we became Thirteen people (13).
- We were able to save Six million Nine hundred Ninety thousand shillings only. (6,990,000/=)
- We have been able to loan out **Twenty-seven loans (27)**
- Eleven loans (11) have been cleared and sixteen (16) are on-going.
- By the end of these loans, we will be able to have Eight hundred Twelve thousand three hundred ten shillings only as Interest. (812,310/=) Interest back (157,500) One hundred fifty-seven thousand five hundred shillings.
- From the **Eleven cleared loans**, we have been able to get One hundred fifty-seven thousand five hundred shillings only. (157,500/=)
- Startup capital from Helge (5,000,000).

5.0 ACHIEVEMENTS

- we received a health team from Mukono general hospital who offered us services like laboratory services, some drugs, mosquito nets supply and immunization services.



- We were able to get a heavy-duty printer and a big stapling machine.



- We were able to do the assessments/ mid-term and End of term exams on time.



- We managed to get new plastic chairs for Nursery section though there is still need for more to cover the three classes (Rehabilitation, Baby and Top).

- We also had a good time with our parents and well-wishers on our SPEECH DAY.



- Some of our learners participated in CARITAS international day celebrations



- We managed to get two (2) new teachers (ruth and Jacob) who filled the gap of p3 and p4 respectively now each class has a teacher.

6.0 CHALLENGES:

- Need for a third security guard
- Need for a male cook
- Need for a middle-class teacher
- Low shop income visa-vi the input

7.0 PLANNED ACTIVITIES NEXT YEAR 2024.

Administration

- Finalize 2023 annual audit exercise
- Follow up on MOU and government onboarding
- Maintain the existing and onboard new partnerships
- Upscaling HIHU education\sponsorship program
- Working on required policies by NGO Bureau
- Reviewing the 5-year strategic plan
- Privatize the Canteen

Repairs

- Toilets/pit latrines
- Vanishing the guest house doors
- Replacing cushions for the guest house
- Painting
- Headteachers chair
- Replacing the broken glasses with hard plastic glasses
- Welding the gate-side block stair way metals
- Water tank linkage repair

Drainage.

- It was discussed that we need to pave the compound in beats depending on our budget
- Digging a soak pit for the water washed from the school kitchen Utensils

Kitchen.

- The school needs a fulltime cook come next year.
- Need to buy an electric kettle to cater for morning tea for children
- Members agreed that we make a cooking stove that uses firewood, and this will be put outside, and a shelter will be provided.

- Teacher Patricia was given a responsibility to manage food store.

Security

- Install a surveillance Camera on girls dormitory
- we need a new security guard for the girl's wing
- Need to buy VGA connector for projector
- Buy new projector.
- Need to have fire Extinguishers on every Building
- Purchasing new solar panel for each building to reduce on the electricity bills

School Department

- Phasing out primary six because of under staff.
- We will have learners sitting for PLE in 2026.
- There is need to start Middle class for the proper progress of the children therefore we need two teachers to support in Nursery section.
- Need for a stand in nurse for 3 months during Brenda's maternity leave.

8.0 CONCLUSION

The accomplishments have been made possible by the flexibility and commitment exhibited from all stakeholders. We are very confident that the institution is growing steadily, and the future is bright. Lots of gratitude to all who made the work possible.

"Together We Achieve"